2017-18 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: TARRANT CO J J A E P

Campus Number: **220916007**

2018 Accountability Rating: Not Rated

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District Name: HURST-EULESS-BEDFORD ISD

Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 1 Grade Span: 10 - 10 School Type: High School

Texas Academic Performance Report 2017-18 Campus Progress

Total Students: 1

Grade Span: 10 - 10

School Type: High School

District Name: HURST-EULESS-BEDFORD ISD Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: HURST-EULESS-BEDFORD ISD Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

Grade Span: 10 - 10 School Type: High School

Total Students: 1

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 1

Grade Span: 10 - 10

School Type: High School

District Name: HURST-EULESS-BEDFORD ISD Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: HURST-EULESS-BEDFORD ISD Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

Grade Span: 10 - 10 School Type: High School

2018 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests Assessment Participant	99% 94%	100% 94%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability			-	-	-	-	-	-	-	-	-	-	-
Mobile Other Exclusions	4% 1%	4% 1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	_	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Mobile_	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD Campus Name: TARRANT CO J J A E P Campus Number: 220916007

			_	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.6%	*	*	_	*	_	_	-	_	_	*	_
2015-16	95.8%	96.7%	*	*	*	*	-	-	-	-	-	*	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	*	*								*	
2015-16	0.4%	0.1%	*	-	_	*	-	-	_	_	_	*	_
Assessed Description (Co. 0.42)													
Annual Dropout Rate (Gr 9-12)	4.00/	0.20/	0.00/	*								0.00/	
2016-17	1.9%	0.2%	0.0%	*	-	•	-	-	-	-	-	0.0%	-
2015-16	2.0%	0.4%	*	*	*	-	-	-	-	-	-	*	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017)												
Graduated	89.7%	97.6%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.5%	-	_	-	_	_	-	-	_	-	_	_
Dropped Out	5.9%	0.7%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	_	-	-	_	-	_	-
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
	00.40/	05.00/											
Graduated	89.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016	e (Gr 9-12)												
Graduated	91.6%	98.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	98.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	92.270	90.7 70	_										
and Continuers Class of 2015	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
	01 20/	06.70/											
Graduated	91.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	e (Gr 9-12)												
Graduated	91.8%	97.1%	-	_	-	_	_	-	_	_	_	_	-
Received TxCHSE	1.0%	0.9%	-	_	-	_	_	-	_	_	_	_	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TARRANT CO J J A E P Campus Number: 220916007

District Name: HURST-EULESS-BEDFORD ISD

	Chaha	District	C 2 222 222	African	11:	NA/IL-L	American	A =:==	Pacific	Two or More	Special	Econ	EL (Current)
Dranned Out	<u>State</u> 6.7%	District	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	Ed	Disadv	(Current)
Dropped Out	0.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014	00.00/	07.40/											
Graduated	90.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	•	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	97.8%	_										
and Continuers	92.070	97.070	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	96.8%		_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	tate)										
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	88.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	6.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: HURST-EULESS-BEDFORD ISD Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,549	334,424
By Ethnicity:				
African American	-	-	285	42,132
Hispanic	-	-	465	164,446
White	-	-	586	105,748
American Indian	-	-	11	1,254
Asian	-	-	110	14,036
Pacific Islander	-	-	30	525
Two or More Races	-	-	62	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	194	37,072
Recommended H.Š. Program/Distinguished Achievement Program	-	-	1,340	252,091
Foundation H.S. Program (No Endorsement)	-	-	14	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	_	103	25,105
Economically Disadvantaged Graduates	-	-	660	159,476
LEP Graduates	-	-	66	17,579
At-Risk Graduates	-	-	592	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HURST-EULESS-BEDFORD ISD Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready													
2016-17	54.2%	58.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	iduates)												
English Language Arts 2016-17	F2 20/	62.4%											
Mathematics	53.2%	62.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	52.2%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	42.070	32.270											
2016-17	37.8%	47.4%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	ıal Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	16.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2016-17	20.1%	30.3%	_	_	_	_	_	_	_	_	_	_	_
20.0.7	20.1.70	00.070											
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Caracr/Military Dondy Cradyston													
Career/Military Ready Graduates Career or Military Ready (Annual G	(raduatos)												
2016-17	13.2%	9.5%	_	_	_	_	_	_	_	_	_	_	_
Approved Industry-Based Certificati	ion (Annual	Graduates)											
2016-17	2.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V	Markforce F	Readiness (A	unnual Graduat	ec)									
2016-17	1.0%	0.2%	-	-	_	_	_	_	_	_	_	_	_
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry 11.0%	-Based Certific -	cations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann	nual Gradua	tac)											
2016-17	2.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: TARRANT CO J J A E P

District Name: HURST-EULESS-BEDFORD ISD

Campus Number: 220916007

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ial Graduates)	7				7.0		- 11000			(00:::0:::0,
2016-17	23.4%	52.4%	-	-	-	_	-	-	-	_	_	_	-
2015-16 Mathematics	22.6%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	46.9%	-	-	_	_	_	-	_	_	_	_	_
2015-16 Both Subjects	18.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	39.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nnual Graduates)												
2016-17	50.5%	62.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cro English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	30.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016 English Language Arts	25.5%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	25.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016 Mathematics	15.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016 Science	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	10.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016 Social Studies	10.4%	9.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	18.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	70.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016 English Language Arts	49.5%	72.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	55.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017 2016 Mathematics	43.3%	58.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	51.3%	83.8%	_	_	_	_	_	-	-	_	n/a	_	n/a
2017 2016 Science	54.0%	88.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	61.8%	_	_	_	_	_	-	-	_	n/a	_	n/a
2017 2016 Social Studies	35.1%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: TARRANT CO J J A E P

District Name: HURST-EULESS-BEDFORD ISD

Campus Number: 220916007

Grade Span: 10 - 10 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2016	41.6%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	30.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	1077	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1458	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	543	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	960	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.8	-	-	-	-	-	_	-	-	n/a	-	n/a
Class of 2016	20.5	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: TARRANT CO J J A E P Campus Number: 220916007

District Name: HURST-EULESS-BEDFORD ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)						-					
Any Subject	•												
2016-17	37.1%	30.7%	0.0%	*	_	*	_	_	_	_	_	*	_
2015-16	35.9%	30.0%	*	*	_	_	_	_	_	_	_	*	_
English Language Arts													
2016-17	16.8%	18.2%	*	*	-	-	_	_	-	_	-	_	-
2015-16	16.2%	18.1%	-	-	-	-	_	_	-	_	-	_	-
Mathematics													
2016-17	19.5%	14.2%	*	*	_	_	_	_	_	_	_	_	_
2015-16	19.3%	15.0%	*	*	-	-	_	_	-	_	-	*	-
Science													
2016-17	5.7%	2.9%	*	*	_	*	_	_	_	_	_	_	_
2015-16	5.1%	1.4%	*	*	-	-	_	_	-	_	-	*	-
Social Studies													
2016-17	21.8%	21.7%	*	*	_	*	_	_	_	_	_	_	_
2015-16	20.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	on (TX IHE)	*** 2015-16 d	ata was updat	ed January 2	019 ***						
2015-16	54.7%	56.5%		-	-	-	_	_	_	_	_	_	_
2014-15	56.1%	56.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year V	Vithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	67.3%	-	-		-	_	_	_	_	_	_	_
2014-15	55.6%	62.0%	-	-	-	_	-	-	_	_	_	_	_

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

	6			
Student Information	Count	mpus Percent	District	State
Total Students	1	100.0%	23,364	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.5%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.8%	7.7%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	1	100.0%	7.0%	7.4%
Grade 11	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	6.7%	6.4%
Ethnic Distribution:				
African American	0	0.0%	19.2%	12.6%
Hispanic	1	100.0%	30.1%	52.4%
White	0	0.0%	35.2%	27.8%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	7.4%	4.4%
Pacific Islander	0	0.0%	2.5%	0.1%
Two or More Races	0	0.0%	5.1%	2.3%
Economically Disadvantaged	0	0.0%	52.6%	58.8%
Non-Educationally Disadvantaged	1	100.0%	47.4%	41.2%
English Learners (EL)	0	0.0%	15.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	10.0%	0.9%	1.3%
At-Risk	1	100.0%	43.5%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	38.2%	43.3%
Students with Physical Disabilities	0	0.0%	21.2%	21.9%
Students with Autism	0	0.0%	21.6%	13.2%
Students with Behavioral Disabilities	0	0.0%	17.8%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	10	100.0%	17.3%	16.0%
By Ethnicity:				
African American	6	60.0%		
Hispanic	0	0.0%		
White	4	40.0%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

Grade Span: 10 - 10 School Type: High School

	Car			
Student Information	Count	Percent	District	State
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education R	Special Education Rates			
Student Information	Campus	District	<u>State</u>	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	3.2%	1.8%	-	11.9%	6.9%
Grade 1	-	3.0%	3.4%	-	3.8%	6.2%
Grade 2	-	1.5%	2.1%	-	3.1%	2.6%
Grade 3	-	1.1%	1.3%	-	0.6%	1.0%
Grade 4	-	0.7%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.5%	0.6%
Grade 6	-	0.1%	0.5%	-	0.5%	0.6%
Grade 7	-	1.6%	0.7%	-	0.5%	0.6%
Grade 8	0.0%	0.6%	0.6%	-	1.3%	0.8%
Grade 9	0.0%	2.0%	8.0%	-	1.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
(Derived from teacher responsibility records).			
Elementary:			
Kindergarten	-	21.5	18.7
Grade 1	-	20.9	18.8
Grade 2	-	21.3	18.8
Grade 3	-	21.0	19.0
Grade 4	-	19.5	19.2
Grade 5	-	20.8	21.2
Grade 6	-	24.3	20.3
Secondary:			
English/Language Arts	-	18.1	16.7
Foreign Languages	-	19.5	18.6
Mathematics	-	19.5	17.9
Science	-	21.0	19.0
Social Studies	-	22.7	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

Total Students: 1 Grade Span: 10 - 10 School Type: High School

----- Campus -----

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	67.4%	64.1%
Teachers	-	-	54.3%	50.1%
Professional Support	-	-	9.0%	9.8%
Campus Administration (School Leadership)	-	-	2.8%	3.0%
Educational Aides:	-	-	7.4%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	-	n/a	23.0	4,429.0
Part-time	-	n/a	1.0	578.0
Counselors				
Full-time	-	n/a	41.0	12,131.0
Part-time	-	n/a	0.0	1,148.0
Total Minority Staff:	-	-	25.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	3.6%	10.4%
Hispanic	-	-	11.1%	27.2%
White	-	-	81.7%	58.9%
American Indian	-	-	0.5%	0.3%
Asian	-	-	2.0%	1.6%
Pacific Islander	-	-	0.1%	0.4%
Two or More Races	-	-	0.9%	1.1%
Males	-	-	19.1%	23.7%
Females	-	-	80.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	0.4%	1.4%
Bachelors	-	-	66.1%	74.1%
Masters	-	-	32.5%	23.8%
Doctorate	-	-	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	4.4%	8.2%
1-5 Years Experience	-	-	25.2%	29.1%
6-10 Years Experience	-	-	19.2%	19.1%
11-20 Years Experience	-	-	33.3%	28.2%
Over 20 Years Experience	-	-	18.0%	15.3%
Number of Students per Teacher	-	n/a	16.9	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: TARRANT CO J J A E P Campus Number: 220916007

District Name: HURST-EULESS-BEDFORD ISD

Grade Span: 10 - 10 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	7.0	6.3
Average Years Experience of Principals with District	-	7.0	5.4
Average Years Experience of Assistant Principals	-	7.1	5.2
Average Years Experience of Assistant Principals with District	-	6.3	4.6
Average Years Experience of Teachers:	-	12.3	10.9
Average Years Experience of Teachers with District:	-	8.1	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,526	\$47,667
1-5 Years Experience	-	\$57,125	\$49,663
6-10 Years Experience	-	\$58,369	\$52,056
11-20 Years Experience	-	\$61,059	\$55,246
Over 20 Years Experience	-	\$69,204	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	_	\$60.691	\$53,334
Professional Support	_	\$69,762	\$63,165
Campus Administration (School Leadership)	_	\$92,548	\$77,712
Campus Auministration (School Leadership)		ψ 32,540	Ψ//,/12
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	-	0.4	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: TARRANT CO J J A E P Campus Number: 220916007

District Name: HURST-EULESS-BEDFORD ISD

Grade Span: 10 - 10 School Type: High School

Total Students: 1

	Car			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	14.7%	18.9%
Career & Technical Education	0	0.0%	23.0%	25.8%
Gifted & Talented Education	0	0.0%	6.6%	7.9%
Special Education	0	0.0%	8.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	4.3%	6.1%
Career & Technical Education	-	-	4.4%	4.7%
Compensatory Education	-	-	3.3%	2.8%
Gifted & Talented Education	-	-	2.7%	1.8%
Regular Education	-	-	69.5%	72.3%
Special Education	-	-	9.0%	9.0%
Other	-	-	6.8%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.